

# Portland Public Schools Board of Education



2010-2011

# Agenda

Regular Meeting  
*January 10, 2011*

**BOARD OF EDUCATION**

Portland Public Schools  
Regular Meeting  
January 10, 2011

**Board Auditorium**

Blanchard Education Service Center  
501 North Dixon Street  
Portland, Oregon 97227

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**Note:** Those wishing to speak before the School Board should sign the citizen comment sheet prior to the start of the regular meeting. No additional speakers will be accepted after the sign-in sheet is removed, but citizens are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All citizens must abide by the Board's Rules of Conduct for Board meetings.

Citizen comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Citizen comment on all other matters will be heard during the "Remaining Citizen Comment" time.

*This meeting may be taped and televised by the media.*

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**AGENDA**

1. **STUDENT TESTIMONY** 4:00 pm
2. **SUPERINTENDENT'S REPORT** 4:15 pm
3. **STRONG PARTNERSHIPS WITH FAMILIES AND COMMUNITY** 4:30 pm
  - Tri-Met Youth Pass (*action item*)
4. **EXCELLENCE IN TEACHING AND LEARNING** 4:45 pm
  - English Language Learners Update (*information item*)
5. **EXCELLENCE IN OPERATIONS AND SERVICES** 5:15 pm
  - Local Option (*information item*)
6. **BUSINESS AGENDA** 5:30 pm
7. **OTHER BUSINESS** 5:35 pm
8. **CITIZEN COMMENT** 5:45 pm
9. **ADJOURN** 6:15 pm

The next regular meeting of the Board will be held on **January 24, 2011**, at 5:30 pm at the Blanchard Education Service Center.

***NOTE: The Board's agendas are focused on the five strategic operatives of the District as found in the 2005-2010 Strategic Plan: Excellence in Teaching and Learning; Excellence in Operations and Services; Strong Partnerships with Families and Community; Leadership for Results; and Continuous Learning Ethic.***

**Portland Public Schools Nondiscrimination Statement**

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

Board of Education Policy 1.80.020-P



# PORTLAND PUBLIC SCHOOLS

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## STAFF REPORT SUPERINTENDENT RECOMMENDATION TO FAO

**TO:** Carole Smith, Superintendent

**THRU:** C.J. Sylvester, Executive Director of Operations *U*

**FROM:** Andy Leibenguth, Director of Student Transportation

**DATE:** December 14, 2010

**RE:** Continuing TriMet Pass Program for High School and Education Options Students

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### **I. BACKGROUND**

For the past two school years PPS has entered into an Intergovernmental Agreement (IGA) with the City of Portland and TriMet to establish fareless public transportation for all high school and education options students in grades 9 - 12. This agreement outlines the responsibilities of all parties to approve a fareless public transportation pass program.

To date, these efforts have included the completion of a successful pilot project in the 2008-09 school year; the research and use of the Business Energy Tax Credit (BETC) as a funding source; and the full expansion to all High School and Education Options students in the 2009-10 school year.

Due to legislative changes surrounding BETC there has been a push from the City to share in the risk in the event that BETC funding does not come through. This risk is very low for the new project as all previous applications have been accepted. At this time we are expecting to receive Preliminary Certification for the 2011 BETC Project in early January (estimated to be January 3, 2011). If Preliminary Certification is not granted all parties are committed to identifying a solution that will maintain the program for the remainder of the 2010-2011 school year. These discussions would be conducted in January 2011. At this time there is no indication that Oregon Department of Energy will not grant Preliminary Certification for the project.

In the rare event that Oregon Department of Energy grants Preliminary Certification but denies Final Certification for the 2011 BETC Project the District will assume 1/3 of the project costs less our existing contribution (money that would have been spent on NCLB and Free/Reduced Meal passes). Maximum fiscal impact would be under \$350,000 (\$105,000 after state reimbursement) over our existing contribution.

### **II. STAFF RECOMMENDATION**

Staff recommends the Board adopt a resolution directing staff to establish, enter into, and execute an intergovernmental agreement between the City of Portland, TriMet, and the District in a form

approved by General Counsel for the District setting forth a fareless public transportation student pass program for District students in the 9<sup>th</sup> through 12<sup>th</sup> grades at all District high schools and Education Options programs for the project period January 1 through December 31, 2011.

### **III. FISCAL IMPACT**

PPS has agreed to provide the money that would have been spent supporting NCLB and Free/Reduced lunch students at all High Schools to TriMet keeping the District cost neutral. If Oregon Department of Energy denies BETC Final Certification all parties would assume 1/3 of the total project cost (estimated at \$3,450,000), less our existing contribution (\$800,000), not to exceed \$1,150,000. Maximum additional fiscal impact would be under \$350,000 (\$105,000 after 70% reimbursement from the state) over our existing contribution. Total project cost is calculated by the number of months contained within the Project (10), October ADM issued to the state, and the TriMet Youth monthly pass fare in effect September 1, 2010 (\$26).

### **IV. COMMUNITY OR JURISDICTION INVOLVEMENT**

The Multnomah Youth Commission  
City of Portland  
TriMet  
Portland Public Schools

### **V. LINK TO CURRENT SCHOOL POLICIES (if any)**

Transportation services are required by state law for elementary students who reside more than 1 mile from their school, and for secondary students who reside 1.5 miles from their school. PPS has received an ODE waiver for high school, given the availability of public transit in the City of Portland.

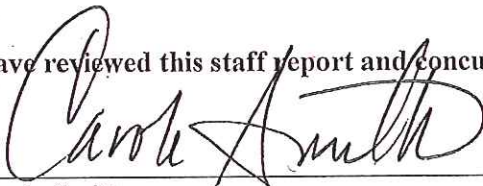
In addition, PPS has adopted the following policies:

- 4.10.100-P Student Transportation Services
- 8.60.030-P Student Transportation

### **VI. BOARD COMMITTEE REVIEW**

The Board's FAO Committee will review the TriMet Pass Program for High School and Education Options Students on December 14, 2010.

I have reviewed this staff report and concur with the recommendation to the Board.



Carole Smith  
Superintendent  
Portland Public Schools

12/09/2010  
Date



# PORTLAND PUBLIC SCHOOLS

Office of the Chief Academic Officer

Carla Randall

501 N. Dixon, Portland, OR 97227

Phone: (503) 916-3202; Fax: (503) 916-3404

January 4, 2011

## MEMORANDUM

**To:** PPS School Board

**From:** Carla Randall

**Subject:** ESL Redesign Action Plan

Board Resolution No. 4377 directed Superintendent Smith and her staff to respond to the ESL Audit and the underlying situation as one of the district's highest priorities. The Board directed the Superintendent to make necessary changes in management and organizational structure in the ESL program and to hold staff accountable for implementing changes identified in the plan.

The plan is based on addressing findings from the ODE Audit Fall 2010, the Board Resolution No. 4377 directives, and recommendations from the District Performance Audit on ESL submitted by the District Performance Auditor in September 2010. A framework for thinking about the changes required to improve the academic performance of ELL students was taken from the work of John Kotter, as summarized in an article in Harvard Business Review, March-April 1995, entitled, "Leading Change: Why Transformation Efforts Fail."

The first step in transformational change is to establish a sense of urgency. The District Auditors report, followed by the Board Resolution has formalized the urgency that many students, parents, teachers, and principals have been experiencing for a significant amount of time as the Board heard in public testimony.

The second step in leading for transformation is to form a powerful guiding coalition. This is a small group of people who lead the effort for change. First, on December 3, 2010 Angela Sandino accepted the position of interim Director of ESL. Angela comes to PPS with 20 years of experience in ESL. An ESL program administrator for PPS since November 2009, Angela served as the assistant director for ESL and migrant education in Beaverton from 2006-2009. Since 1989, Angela has worked as an ESL teacher, Spanish teacher and program administrator in the Portland metro area and abroad. Angela earned her BA in Spanish/Anthropology and teaching credential from the University of Oregon and a MA in curriculum and instruction from Michigan State University. A national search to find a new director will begin in January.

Second, in mid-December I appointed a project team who will lead the work. Team members include:

- Mark Davalos, Deputy Superintendent
- Jeanine Fukuda, Program Director, System, Planning & Performance
- Sascha Perrins, Principal, Jason Lee (K-8)
- Angela Sandino, Interim Director, ESL
- Deborah Sommer, ESL Intervention Officer and PSU Center for Student Success
- Van Troung, Principal, Mt. Tabor Middle School
- Cynthia Cosgrave, Retired PPS & Lewis & Clark Faculty and Portland Schools Alliance Board Member.

The third step in transformational change is to create a vision. The project team will be establishing the process to include student, parent, and employee advisory groups with the dual purpose of building long-term relationships with all stakeholders and improving instructional services to English Language Learners.

The following outlines current next steps and a high-level work plan:

### **Immediate ESL Department Action Items**

- New interim director to work collaboratively with her team to assess the situation, make necessary adjustments and prepare budget proposals for SY 2011-2012.
- Identify current status regarding alignment to the ODE audit findings, and meet with ODE to proactively address findings.
- Prioritize and implement immediate actions that must occur to address ODE requirements.

### **ESL Redesign Work Plan**

#### **Step 1) Establish Project Management Structure and Processes (December--January)**

- Establish project team and advisory groups
- Establish project charter with clear outcomes
- Created detailed work plan

#### **Step 2) Internal Analysis (January--February)**

- Map the current state of PPS' ESL system
- Identify strengths, weaknesses, opportunities and threats

#### **Step 3) External Research (January--February)**

- Review educational literature on effective ESL instruction and system design
- Review ESL models and practices in other urban school districts.
- Identify promising models, including an analysis of the benefits and costs of each

#### **Step 4) Develop and Assess Options (February-March)**

- Based on the internal and external analysis, develop a short list of options (both short-term and long-term) for an effective ESL system
- Collect input from advisory groups
- Define draft recommendations

**Step 5) Final Recommendations (March)**

- Finalize recommendations and present to Superintendent and Board

Note: Central office priority-based budget documents were due on December 17<sup>th</sup>. While draft documents were submitted based on current knowledge, the budget will be revised as needed to align with the Recommendations.

It is my intent to provide more specific detail monthly to the action plan as the project team engages more deeply in the work. The change in leadership and the Board Resolution No. 4377 have created a sense of hope. I acknowledge that meeting the needs of ELL students is an urgent priority, and I look forward to reporting our monthly progress in establishing the comprehensive, thorough, system-wide, and sustained effort to ensure the success of English Language Learners in PPS.

**Progress Update as of January 4, 2011**

The team has begun (1) reviewing historical documentation and stakeholder feedback in order to guide the work, (2) developing a formal project charter (2) defining and prioritizing key pieces of work, (3) designing a process for input from key stakeholders in the form of advisory groups and (4) development of a 5-year work plan.

The following key pieces of work were identified. While organized differently, the work is directly aligned with the recommendations of the District Performance Audit of October 2010. The team proposes using these six work streams to structure the work plan and engage advisory groups in the process.

**(1) Identification of Eligibility & Proficiency Level Assessment**

- Move towards decentralized model of intake & assessment
- Define new intake & assessment process for comprehensive, private & CBO schools—prioritized by ESL population and including process for newcomers
- Review of every student's cumulative folder to ensure they have a completed home language survey. Complete the home language survey as needed and update data in eSIS
- Train office staff and administrators on intake & assessment process and monitor fidelity of implementation

**(2) Program Models; Placement & Exit Process**

- Identify PPS schools which are getting results and effective models in our system.
- Identify and visit other districts (e.g. Forest Grove) which are getting results using ODE approved models.
- Design process for monitoring and adjusting placement.
- Create plan for a newcomer program (6-12) at a designated high school.
- Determine viability of clustering strategy and develop policy to support plan including trigger for minimum number of ESL students required to offer site-based program.
- Evaluate impact of dual-immersion as an instructional strategy for ESL students and consider district-wide expansion. (Develop recommendation for K-12 immersion including which department should oversee the program.)
- Clearly communicate exit process with schools and design accountability system to ensure fidelity of implementation—including annual targets for schools (AMAOs).



**(3) Instruction**

- Identify the articulation of ELD skills and standards by grade level
- Update current curriculum (aligning Susana Duro & Avenues) and develop professional development (PD) for ELD teachers & principals
- Develop implementation plan for sheltered instruction model for schools and document in SIP Plan. (Deputy Superintendents and CAO to develop SIP process for 2011-2012 that prioritizes instruction for ESL students.)
- Use demonstration lesson model for PD and provide ESL teachers time to plan lessons collaboratively using the Susana Duro framework.
- Develop feedback models for ESL teachers to improve their practice. (e.g. peer feedback via observation or videotape)
- Developed tiered model for ELD instruction to ensure appropriate amount and type of intervention(s).
- Figure out how to best support principals to develop a culture of shared responsibility between ESL and general education teachers for ESL student success.

**(4) Assessment/Progress Monitoring**

- Develop progress monitoring system that aligns with articulated ELD skills and standards
- Integrate ADEPT and EXPRESS into the RtI model
- Identify highest and lowest performing schools in terms of ESL achievement and develop strategies for improvement—including pairing principals to share effective strategies
- Make ESL data available and accessible to all stakeholders
- Systematize looking at longitudinal data to determine student growth over time.
- Increase visibility of ESL data on current data dashboards

**(5) Family Involvement**

- Figure out how to engage ESL families in a meaningful and effective way at both the district and school level
- Develop multiple strategies for bilingual access
- Identification of standard forms for translation and clear expectations for schools regarding which type of documents must be translated

**(6) System Integration**

- Identify duplication of current services across departments and implication on budget(s)
- Coordination of Special Education and ESL identification and monitoring, including clarification of department budget responsibilities
- Integrate ESL program strategies with RtI model and processes

# Report

## Expenditure Contracts Exceeding \$25,000 and through \$150,000

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Superintendent to submit to the Board of Education ("Board") at the Board's monthly business meeting a list of all contracts in amounts over \$25,000 and through \$150,000 approved by the Superintendent or designees within the preceding 30-day period under the Superintendent's delegated authority. Contracts meeting this criterion are listed below.

### NEW CONTRACTS

| Contractor  | Contract Term             | Contract Type                                | Description of Services   | Contract Amount | Responsible Administrator, Funding Source            |
|---|---------------------------|--|---|-----------------|--|
| Perseverance Strategies                                 | 01/01/11 through 12/31/12 | Personal / Professional Services<br>PS 58067 | BESC: Lobbying services for the 2011-13 biennium, including the 2011 and 2012 state legislative sessions. | \$105,558       | R. Cowie<br>Fund 101<br>Dept. 5406                   |
| PacificSource Administrators, Inc., dba Manley Services | 01/01/11 through 12/31/13 | Personal / Professional Services<br>PS 58010 | BESC: Administration of the District's FSA program.   | \$120,000       | H. Harris<br>Fund 101<br>Dept. 5528                  |
| CDW-G   | 12/10/10                  | Purchase Order<br>PO 98494                   | District-wide: Purchase of 100 multi-media carts for the Spring 2011 roll-out of tech bundles.            | \$29,245        | N. Jwayad<br>Fund 407<br>Dept. 5581                  |
| Xiologix LLC  | 12/16/10                  | Purchase Order<br>PO 98644                   | BESC: Purchase of EMC hardware for Microsoft file project.  | \$57,325        | N. Jwayad<br>Fund 191<br>Dept. 5581<br>Project A1017 |
| Hewlett-Packard Company                                 | 12/23/10                  | Purchase Order<br>PO 98766                   | BESC: Purchase of hardware for Microsoft file project.  | \$54,314        | N. Jwayad<br>Fund 191<br>Dept. 5581<br>Project A1017 |
| Mo'Mix Solutions  | 12/01/10 through 02/28/11 | Personal / Professional Services<br>PS 58039 | BESC: PeopleSoft 8.9 Payroll troubleshooting and support services, as needed.                             | \$33,000        | N. Jwayad<br>Fund 101<br>Dept. 5581                  |
| Sylvan Learning Center                                  | 10/01/10 through 05/27/11 | Personal / Professional Services<br>PS 58030 | George 6-8, BizTech and Jefferson HS, and Roosevelt Campus: SES after-school tutoring services.           | \$60,000        | S. Kosmala<br>Fund 205<br>Dept. 5407<br>Grant G1121  |
| Logic. Study Direction, LLC                             | 10/01/10 through 05/28/11 | Personal / Professional Services<br>PS 58031 | George 6-8, BizTech and Jefferson HS, and Roosevelt Campus: SES after-school tutoring services.           | \$25,000        | S. Kosmala<br>Fund 205<br>Dept. 5407<br>Grant G1121  |
| Mobile Minds  | 10/01/10 through 05/28/11 | Personal / Professional Services<br>PS 58076 | George 6-8, BizTech and Jefferson HS, and Roosevelt Campus: SES after-school tutoring services.           | \$80,000        | S. Kosmala<br>Fund 205<br>Dept. 5407<br>Grant G1121  |

| <b>Contractor</b>              | <b>Contract Term</b>      | <b>Contract Type</b>                         | <b>Description of Services</b>   | <b>Contract Amount</b> | <b>Responsible Administrator, Funding Source</b>                |
|--------------------------------|---------------------------|--|--|------------------------|---|
| A+ Learning Solutions          | 10/01/10 through 05/28/11 | Personal / Professional Services<br>PS 58077 | George 6-8, BizTech and Jefferson HS, and Roosevelt Campus: SES tutoring services.   | \$25,000               | S. Kosmala<br>Fund 205<br>Dept. 5407<br>Grant G1121             |
| DePaul Treatment Centers, Inc. | 09/01/10 through 08/31/11 | Personal / Professional Services<br>PS 58078 | District-wide: Educational Coordinator services for the educational component of the treatment program.                                    | \$58,425               | S. Kosmala<br>Fund 205<br>Dept. 6945<br>Grants G1121 & G1122    |
| School Outfitters              | 12/13/10                  | Purchase Order<br>PO 98528                   | District-wide: Purchase of 500 student chairs.   | \$25,739               | T. Magliano<br>Fund 191<br>Dept. 5597<br>Project F0175          |
| Oregon Contract Flooring, LLC  | 12/20/10 through 02/15/10 | Construction<br>C 58055                      | Gray 6-8 and Grout K-5: Flooring replacement services.   | \$34,875               | T. Magliano<br>Fund 191<br>Dept. 5597<br>Projects F0313 & F0314 |
| Heery International, Inc.      | 01/10/11 through 04/10/11 | Personal / Professional Services<br>PS 58101 | District-wide: Implementation of eBuilder capital program fiscal and project management software for use in proposed capital bond program. | \$45,000               | S. Schoening<br>Fund 405<br>Dept. 5511<br>Project C0100         |
| Janus Youth Programs, Inc      | 09/30/10 through 06/30/11 | Personal / Professional Services<br>PS 58082 | DART Schools: Vocational counseling and job tracking services for Clinton School students.   | \$33,000               | M. VanHoomissen<br>Fund 205<br>Dept. 5413<br>Grant G1026        |
| Youth Employment Institute     | 09/07/10 through 06/30/11 | Personal / Professional Services<br>PS 58058 | District-wide: Childcare services for children of students enrolled in Teen Parent Services.   | \$25,000               | K. Wolfe<br>Fund 101<br>Dept. 4306                              |

### AMENDMENTS TO EXISTING CONTRACTS

| <b>Contractor</b> | <b>Amendment Term</b>     | <b>Contract Type</b>  | <b>Description of Services</b>   | <b>Amendment Amount, Contract Total</b> | <b>Responsible Administrator, Funding Source</b> |
|-------------------|---------------------------|---|--|---|--|
| Richard C. Tracy  | 01/01/11 through 12/31/11 | Personal / Professional Services<br>PS 54879<br>Amendment 4 | District-wide: One-year extension to contract for performance auditing services. | \$120,000<br>\$600,000                  | J. Patterson<br>Fund 101<br>Dept. 5401           |

**INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

| <b>Contractor</b>            | <b>Contract Term</b>      | <b>Contract Type</b>  | <b>Description of Services</b>  | <b>Contract Amount</b> | <b>Responsible Administrator, Funding Source</b>        |
|------------------------------|---------------------------|-----------------------|---|------------------------|---|
| Oregon Trail School District | 12/01/10 through 06/30/11 | IGA 58056             | Columbia Regional Program: Consultation and evaluation services for students eligible for autism services residing in the OTSD. | \$74,400               | R. Weber<br>Fund 205<br>Dept. 5433<br>Grant G1025       |
| University of Oregon         | 09/01/10 through 08/31/11 | IGA 57242 Amendment 2 | District-wide: Strategic planning facilitation support services.  | \$25,000               | M. Arganbright<br>Fund 205<br>Dept. 5442<br>Grant G0964 |

*N. Sullivan*

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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January 10, 2011

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Personnel

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4385 through 4388

**RESOLUTION No. 4385**

Election of First-Year Probationary Teachers (Full-Time)

**RECITAL**

The Superintendent recommends to the Board of Education (“Board”) the following named persons for election as First-Year Probationary Teachers.

**RESOLUTION**

The Board accepts the recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2010-11, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-time*

| <b>Full Name</b> |
|------------------|
|------------------|

Bird-Buendia, Margarita J

Khavul, Michael

Osterlund, Diann D

Ramirez, Maria del Carmen

Williams, Kenneth D

*H. Harris*

**RESOLUTION No. 4386**

Election of First-Year Probationary Teachers (Part-Time)

**RECITAL**

The Superintendent recommends to the Board of Education (“Board”) the following named persons for election as First-Year Probationary Teachers.

**RESOLUTION**

The Board accepts the recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2010-11, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Part-Time*

| Full Name |
|-----------|
|-----------|

Campanella,Christine M

Trinh,Bich N

Williams,Kianne R

*H. Harris*

**RESOLUTION No. 4387**

Election of Temporary Administrators

**RECITAL**

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education (“Board”) for election as Temporary Administrators.

**RESOLUTION**

The Board accepts the Superintendent’s recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2009-10 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

| Full Name |
|-----------|
|-----------|

Shelly,Pamela K

*H. Harris*



## RESOLUTION No. 4388

### Appointment of Temporary Teachers and Notice of Nonrenewal

#### RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

| Full Name                   | Location                     | Job Title                          | FTE  | Start Date | End Date   |
|-----------------------------|------------------------------|------------------------------------|------|------------|------------|
| Aaker, Daniel C             | Madison HS                   | Teacher-HS ESL                     | 0.50 | 11/12/2010 | 6/17/2011  |
| Afryl, Marni K              | Ainsworth K-5                | Teacher-ES Gr K                    | 0.50 | 9/29/2010  | 6/17/2011  |
| Apodaca-Olive, Andrea R     | Atkinson K-5                 | Teacher-ES Gr 1<br>Spanish Imm     | 1.00 | 8/31/2010  | 11/27/2010 |
| Bahr, David J               | Youngson                     | Teacher-SPED PE                    | 0.50 | 11/2/2010  | 8/5/2011   |
| Berniker, Susan E           | Kelly K-5                    | Teacher-ES Gr K                    | 1.00 | 9/24/2010  | 6/17/2011  |
| Brandy, Katherine R         | Roosevelt HS<br>Campus       | Teacher-HS Literacy-<br>StrvngRdrs | 1.00 | 11/24/2010 | 6/17/2011  |
| Breen, Samantha L           | Kelly K-5                    | Teacher-ES ESL                     | 0.50 | 9/27/2010  | 6/17/2011  |
| Bullock, Treothe J          | Gray MS                      | Teacher-MS Science                 | 0.60 | 10/11/2010 | 12/11/2010 |
| Campbell, Gwen G            | Beaumont MS                  | Teacher-MS Gr 7<br>LA/SS           | 1.00 | 8/31/2010  | 11/8/2010  |
| Campbell, Mindy S           | SPED Early<br>Childhood Eval | Teacher-SPED Gr PK<br>Early Child  | 1.00 | 10/18/2010 | 1/8/2011   |
| Cleary, Jennifer L          | Stephenson K-5               | Teacher-ES Gr 2                    | 1.00 | 8/31/2010  | 12/18/2010 |
| Cope, Barbara J             | Harrison Park K-8            | Teacher-K8 Reading                 | 0.60 | 11/15/2010 | 6/17/2011  |
| Courter, Kristen J          | Roosevelt HS<br>Campus       | Teacher-HS Vocal<br>Music          | 0.50 | 10/1/2010  | 2/25/2011  |
| Crowder, Caley<br>Elisabeth | Woodstock K-5                | Teacher-K8 Gr K                    | 0.50 | 9/10/2010  | 6/17/2011  |
| Dawson, Elizabeth J         | Rosa Parks PK-5              | Counselor-ES                       | 1.00 | 9/27/2010  | 12/18/2010 |
| Dodson, Kirk L              | SPED Itinerant @<br>BESC     | School Psychologist                | 1.00 | 11/15/2010 | 6/17/2011  |
| Dorobek, Leslie J           | Vestal K-8                   | Tchr-SPED Gr 6-8<br>Learn Ctr      | 0.60 | 11/4/2010  | 6/17/2011  |
| Eddy, Alexis N              | Llewellyn K-5                | Teacher-SPED CB-<br>Academic       | 1.00 | 10/22/2010 | 6/17/2011  |
| Edwards, Kelly B            | Harrison Park K-8            | Teacher-K8 Gr K                    | 1.00 | 9/30/2010  | 6/17/2011  |

|                               |                                  |                                   |      |            |           |
|-------------------------------|----------------------------------|-----------------------------------|------|------------|-----------|
| Elliott,Glenn E               | Roosevelt HS<br>Campus           | Athletic Director                 | 0.50 | 9/22/2010  | 6/17/2011 |
| Evans,Forrest W               | Marshall HS<br>Campus            | Teacher-HS Math-<br>Adv/Integ Sci | 0.50 | 10/19/2010 | 6/17/2011 |
| Farman,Roy A                  | Holladay Center                  | Tchr-SPED Gr K-3 SE-<br>Intensive | 1.00 | 9/7/2010   | 8/5/2011  |
| Faucera,Heather L             | Bridger K-8                      | Teacher-K8 Gr 1-3<br>Reading      | 0.50 | 10/4/2010  | 6/17/2011 |
| Fernandez-<br>Colon,Carol     | Stephenson K-5                   | Teacher-ES ESL                    | 0.40 | 10/18/2010 | 6/17/2011 |
| Finamori,Melody A             | Jefferson HS                     | Teacher-SPED<br>Learning Center   | 0.50 | 11/1/2010  | 6/17/2011 |
| Foster,Lea Michelle<br>Alaiyo | Alliance HS@Port<br>Night/Benson | Qualified Mental Health<br>Provid | 0.80 | 12/1/2010  | 6/17/2011 |
| Fredericks,Sarah M            | Bridlemile K-5                   | Teacher-ES Gr 4                   | 1.00 | 11/15/2010 | 3/29/2011 |
| Fuquay,Myreta D               | Youngson                         | Teacher-SPED<br>Functional Living | 0.50 | 11/2/2010  | 8/5/2011  |
| Grohn,Michela L               | Ockley Green K-8                 | Teacher-K8 Art                    | 0.50 | 9/7/2010   | 6/17/2011 |
| Grunseth,Katherine            | Bridlemile K-5                   | Teacher-ES ESL                    | 0.50 | 11/16/2010 | 6/17/2011 |
| Hammer,Eileen V               | Wilcox                           | Teacher-CRP BI/Vis Im<br>Itin     | 0.49 | 11/1/2010  | 6/17/2011 |
| Hegg,Erik C                   | Roosevelt HS<br>Campus           | Teacher-HS LA/SS                  | 1.00 | 11/8/2010  | 6/17/2011 |
| Holmes,Catherine M            | Jackson MS                       | Teacher-SPED<br>Learning Center   | 0.40 | 12/3/2010  | 6/17/2011 |
| Holstine,Janice M             | Faubion PK-8                     | Teacher-SPED<br>Learning Center   | 1.00 | 11/1/2010  | 6/17/2011 |
| Inaba,Georgene S              | SPED Early<br>Childhood Eval     | School Psychologist               | 0.20 | 11/29/2010 | 6/17/2011 |
| Johnson,Craig E               | Wilson HS                        | Teacher-HS LA                     | 0.80 | 10/25/2010 | 6/17/2011 |
| Kacy,Anthony                  | SPED Community<br>Transition Pgm | Teacher-SPED CTP-<br>Life Skills  | 1.00 | 11/15/2010 | 6/17/2011 |
| Lehmkuhl,Caroline             | Llewellyn K-5                    | Teacher-ES Gr 3                   | 0.50 | 10/4/2010  | 6/17/2011 |
| Looney,Shawn S                | SPED Itinerant @<br>BESC         | Speech Language<br>Pathologist    | 0.30 | 11/29/2010 | 6/17/2011 |
| Malone,Lois W                 | Roseway Heights<br>K-8           | Teacher-K8 Gr 6 LA/SS             | 0.20 | 10/25/2010 | 6/17/2011 |

|                                 |                        |                                   |      |            |           |
|---------------------------------|------------------------|-----------------------------------|------|------------|-----------|
| Marquardt,Amy B                 | Arleta K-8             | Teacher-SPED Learn<br>Ctr Gr 6-8  | 0.80 | 11/22/2010 | 6/17/2011 |
| Marshall,Margaret               | Kelly K-5              | Teacher-ES Gr 1                   | 1.00 | 11/19/2010 | 2/23/2011 |
| Masunaga,Heidi W                | ESL @ Roosevelt        | Teacher-K8 ESL                    | 0.75 | 9/16/2010  | 6/17/2011 |
| Mendonca,Jessica                | Atkinson K-5           | Teacher-ES Gr K                   | 1.00 | 10/11/2010 | 6/17/2011 |
| Merrick,Felicia                 | Bridger K-8            | Teacher-K8 Gr K<br>Spanish Imm    | 0.40 | 9/21/2010  | 6/17/2011 |
| Millis,Stephanie Hill-<br>Parks | Ainsworth K-5          | Teacher-ES Gr 2                   | 1.00 | 11/18/2010 | 6/17/2011 |
| Mullen,Elaine                   | Gray MS                | Teacher-SPED<br>Learning Center   | 0.80 | 11/5/2010  | 6/17/2011 |
| Muni,Dipti K                    | Creston K-8            | Teacher-K8 Gr K                   | 1.00 | 9/23/2010  | 6/17/2011 |
| Niedermeyer,Angela              | Chapman K-5            | Teacher-SPED<br>Learning Center   | 0.40 | 11/18/2010 | 6/17/2011 |
| Odea,Maureen                    | Kelly K-5              | Teacher-ES Gr 3                   | 1.00 | 10/1/2010  | 6/17/2011 |
| Omey,Denise C                   | Rigler K-8             | Teacher-K8 Gr K                   | 1.00 | 10/1/2010  | 6/17/2011 |
| Osterlund,Donald                | Lincoln HS             | Teacher-HS SS                     | 1.00 | 9/7/2010   | 1/8/2011  |
| Pernice,Anthony M               | Arleta K-8             | Teacher-K8 Gr 7-8<br>Math         | 1.00 | 11/29/2010 | 2/19/2011 |
| Petersen,Irene T                | Llewellyn K-5          | Teacher-ES Gr K                   | 0.40 | 10/21/2010 | 6/17/2011 |
| Price,Rose M                    | Sellwood MS            | Teacher-MS Gr 6<br>Science/Health | 1.00 | 10/4/2010  | 1/8/2011  |
| Radler-<br>Okby,Cynthia L       | Roosevelt HS<br>Campus | Teacher-HS ESL                    | 0.50 | 11/8/2010  | 6/17/2011 |
| Rector,Douglas E                | Wilcox                 | Teacher-CRP BI/Vis<br>Im/O&M Itin | 0.49 | 9/21/2010  | 6/17/2011 |
| Ritzert,Stephanie               | Sabin PK-8             | Teacher-K8 PE                     | 0.50 | 11/8/2010  | 6/17/2011 |
| Root,Suzanne N                  | King PK-8              | Teacher-K8 Art                    | 0.50 | 10/15/2010 | 6/17/2011 |
| Rosenbaum,Susan                 | Wilson HS              | Teacher-HS Biology                | 1.00 | 10/11/2010 | 1/28/2011 |
| Rozman,Linda M                  | Beverly Cleary K-8     | Teacher-K8 Reading<br>Support     | 0.50 | 11/5/2010  | 6/17/2011 |
| Rundle,Kelly M                  | Youngson               | Tchr-SPED Funct<br>Living Skills  | 1.00 | 10/11/2010 | 8/5/2011  |
| Scheller,Mackinsey              | Capitol Hill K-5       | Teacher-Kindergarten              | 1.00 | 9/28/2010  | 6/17/2011 |
| Schultz,Maren Z                 | Duniway K-5            | Teacher-ES Gr 4                   | 1.00 | 9/10/2010  | 12/2/2010 |
| Shaw,Darlene K                  | Woodlawn PK-8          | Teacher-K8 Gr 5                   | 1.00 | 11/29/2010 | 2/19/2011 |

|                         |                               |                                   |      |            |            |
|-------------------------|-------------------------------|-----------------------------------|------|------------|------------|
| Silvey, Virginia L      | Roosevelt HS<br>Campus        | Teacher-SPED<br>Learning Center   | 1.00 | 12/1/2010  | 6/17/2011  |
| Soden, Joel E           | Benson HS                     | Teacher-HS Advanced<br>Math       | 1.00 | 10/12/2010 | 6/17/2011  |
| St Michael, Susan E     | Duniway K-5                   | Teacher-ES Gr 1                   | 0.20 | 8/31/2010  | 6/17/2011  |
| Thomas, Erin<br>Juanita | Sabin PK-8                    | Teacher-K8 Gr K                   | 1.00 | 10/22/2010 | 6/17/2011  |
| Toscano, Petra          | West Sylvan MS                | Tch-MS Gr7-8 LA/SS<br>Sp Imm/8 Sp | 1.00 | 11/4/2010  | 6/17/2011  |
| True, Jason Alaric      | Marshall HS<br>Campus         | Teacher-HS LA/SS                  | 0.50 | 10/18/2010 | 6/17/2011  |
| Von Tersch, Billee D    | Young Women's<br>Academy 6-12 | Teacher-HS ESL                    | 0.40 | 11/16/2010 | 6/17/2011  |
| Watson, Betty J         | King PK-8                     | Teacher-K8 Gr K<br>ReadingSupport | 0.32 | 10/18/2010 | 6/17/2011  |
| Weigandt, Elise L       | Sitton K-5                    | Teacher-ES Gr 4-5                 | 1.00 | 9/17/2010  | 11/20/2010 |
| Westom, Debra K         | Grant HS                      | Teacher-HS Advanced<br>Math       | 0.40 | 9/13/2010  | 12/18/2010 |
| Wood, Rebecca V         | César Chávez K-8              | Teacher-K8 Gr 1-2                 | 1.00 | 11/29/2010 | 6/17/2011  |
| Wysocki, Kathleen A     | BESC                          | TOSA- Positive Behav<br>Spt Spec  | 1.00 | 11/9/2010  | 6/17/2011  |
| Zambrano, Betty L       | Southwest Charter<br>School   | Teacher-SPED<br>Learning Center   | 0.50 | 11/1/2010  | 6/17/2011  |
| Zimmerman, Patricia     | Lewis K-5                     | Teacher-ES Gr 4-5<br>Reading      | 0.20 | 9/30/2010  | 6/17/2011  |

H. Harris

Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4389 and 4390

**RESOLUTION No. 4389**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

No New Contracts

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

**INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

| <b>Contractor</b>                | <b>Contract Term</b>      | <b>Contract Type</b> | <b>Description of Services</b>  | <b>Contract Amount</b> | <b>Responsible Administrator, Funding Source</b>              |
|----------------------------------|---------------------------|----------------------|---|------------------------|---|
| Morrison Child & Family Services | 09/01/10 through 08/31/11 | IGA/R 58098          | Portland DART Schools will provide educational services for students participating in the Paso Program. | \$380,916              | M. Van Hoomissen<br><br>Fund 205<br>Dept. 4326<br>Grant G1087 |

**LIMITED SCOPE REAL PROPERTY AGREEMENTS**

No Limited Scope Real Property Agreements

*N. Sullivan*

**RESOLUTION No. 4390**

Personal / Professional Services, Goods, and Services Expenditure Contracts  
Exceeding \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

| <b>Contractor</b>                       | <b>Contract Term</b>      | <b>Contract Type</b>                         | <b>Description of Services</b>   | <b>Contract Amount</b> | <b>Responsible Administrator, Funding Source</b> |
|---|---------------------------|--|--|------------------------|--|
| Pinnacle Risk Management Services, Inc. | 01/20/11 through 01/19/12 | Personal / Professional Services<br>PS 58xxx | District-wide: Third party administration of workers' compensation claims; RFP #05-10-089. | \$425,000              | B. Meyers<br>Fund 601<br>Dept. 5540              |

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

**INTERGOVERNMENTAL AGREEMENTS (“IGAS”)**

No IGAs

*N. Sullivan*

Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following item:

Number 4391



## RESOLUTION No. 4391

Resolution to Continue Supporting and Approving a Fareless Public Transportation Student Pass Program for all High School and Education Options Students in Portland Public Schools Programs for the Period of January 1 through December 31, 2011.

### RECITALS

- A. The Multnomah Youth Commission has determined that by following national and local models, a fareless public transportation student pass program could address many positive outcomes including:
1. Reducing car traffic and related carbon emissions around schools;
  2. Increasing current and future ridership for TriMet;
  3. Reducing barriers to youth participation in schools;
  4. Increasing access to personal enrichment and employment opportunities; and
  5. Increasing a school district's flexibility for academic programming; and
- B. The U.S. Department of Transportation estimates that 20-25% of morning traffic is directly related to cars transporting students to school; and
- C. Since many students attend schools and programs outside their neighborhood, a lack of transportation is cited as being a key barrier to youth attendance at school, after school activities, student support programs and work opportunities; and
- D. Due to limited funding, Portland Public Schools ("District") Transportation Services is unable to provide services to all students needing transportation to and from school; and
- E. District staff has worked closely with TriMet and the City of Portland Mayor's Office to develop a District-wide program. To date, these efforts have included the completion of a successful pilot project in the 2008-09 school year; full expansion to all High School and Education Options Students in the 2009-10 school year; the research and use of the Business Energy Tax Credit (BETC) as a funding source; and currently, development of an intergovernmental agreement defining each organization's role, financial responsibilities, and operational details for the period of January 1 through December 31, 2011; and
- F. In the rare event that Oregon Department of Energy does not approve Final Certification for the 2011 BETC Project the District will assume 1/3 of the project costs less our existing contribution (money that would have been spent on NCLB and Free/Reduced Meal passes). Maximum fiscal impact would be under \$350,000 (\$105,000 after state reimbursement) over our existing contribution; and
- G. Under the Youth Pass program, Portland Public Schools -- with BETC approval and without any increased expense to the district -- leverages its existing commitment to student transportation to offer universal transit access to all 12,971 PPS high school students through monthly TriMet passes worth more than \$3.3 million a year; and
- H. The Finance, Audit, and Operations Committee reviewed this resolution on December 14, 2010 and unanimously recommends its approval to the Board.

## RESOLUTION

1. The Board directs District staff to establish, enter into and execute an intergovernmental agreement between the City of Portland, TriMet and the District in a form approved by General Counsel for the District setting forth a fareless public transportation student pass program for District students in 9<sup>th</sup> through 12<sup>th</sup> grades at all District high schools and Education Options programs. This program will span the period from January 1, 2011, through December 31, 2011.

*C. Sylvester / A. Leibenguth*